

St Patrick's Catholic Primary School

Nova Lane, Birstall, West Yorkshire, WF17 9LQ Telephone: 01924 423220 Website: www.stpatricksbirstall.co.uk

Headteacher: Mrs C Moulding Deputy Headteacher: Miss J Smith Email: office.stpatricksbirstall@kirkleeseducation.uk

Dear Parents and Carers,

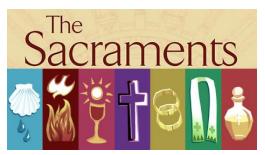
06.03.20

We are now in the season of LENT - we marked the beginning by celebrating Mass on Ash

Wednesday in St Patrick's church. I am sure you will agree it was a beautiful way to begin our Lenten reflections. Key Stage one and Early Years marked it with a lovely liturgy in school, receiving the ashes and thinking about the meaning. We received the ashes on our forehead as a sign that during this season we are going to reflect as much as we can, trying as hard as we can, to right any wrong after seeking forgiveness and of course forgiving others when they ask us for forgiveness.



Sacramental preparation:



Over the last two weeks we have begun the journey of preparation for Reconciliation (our Year 3 pupils) and First Holy Communion (our Year 4 pupils). I hope the first sessions for each journey were enjoyable and gave you the time to reflect with your child on the sacrament they are preparing for.

On Saturday at the 6pm Mass at St Patrick's, our 29

Year 4 pupils who have begun their journey of preparation, will be presented to the parish for their prayers and support. Can I please ask, that as the family of St Patrick's, we all keep the pupils and their families in our prayers too during this special time.

Curriculum Development

The staff have been reflecting on the learning experiences that the pupils have across the whole curriculum – considering what we want the pupils to know and understand, how we ensure they have a range of experiences and how we can work in partnership with families to support our pupils as much as possible, so they all achieve their potential.

St. Patrick's Catholic Primary School Topic: Stone Age to Iron Age				History Knowledge Organiser Year 3	
What should I already be able to do or know?		What will I be learning about?		Vocabulary	
How to read a <u>timeling</u> To use investigation skills to evoluate objects and pictures That landscapes, clothes, dwallings, lifestyles <u>etc.</u>		tithare early people same from and where free limit. that free yets out error: that are could be added and the state of the people do to that are yet and the state of the state of the people do to the state of the stat		pre-history	Before recorded history
				archaeology	Finding and studying remains which have often been found underground
change over time.				ortefact	Old or modern copy of an object used in the part.
Key historical figure				psicelithic	The first atomage period
N	An excevition in Within're has recently revealed the growe of a forcear Age archer, buried with a rich army of precision metal genetic and a guiver of arrows Was this the King of <u>Stoneoge</u> ?	 Observery or metro. Thete of the life lacenses social page strength ways in one place and made softlaments. Taming begin and a barthering system was established. 		meselithic.	The middle stongage period
				realithis	The new storage period
			quiry skills	bronze oge	The time ofter bronze metal was discovered
		Investigate and inter, Understand chronoic How knowledge of th weiety of sources Add quantities and est.		iren aga	The time often iron metal was discovered
			of the past is gained from a	Londbridge	a piece of land joining England and France which is no longer there
				Hunter-gatherer	Early people who lived on wild animals and berries and seeds gathered
History Timeline			1	Transition	A period of change
Store Azes 2000 per use				Dealling	a shelter, cove, hat ar house

As part of this focus we are developing documents called a "Knowledge Organisers". These are used at the start of a new topic to share the path of learning, excite the pupils in the knowledge they will be gaining and ensure clarity over the range of language that they will be learning. The aim is that these will be put on the class page of the website so that you know what the pupils are learning and can support them at home with any research they may be encouraged to do. Please take the time to have a look, we have focused on Science, History and Geography this term.





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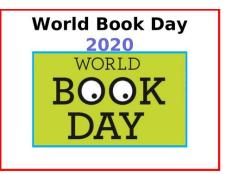
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Joining the Bishop Peter Snow Catholic Academy Trust

As you know joining the academy is our aim for September 2020. I do not have any specific developments to share with you but I wanted to let you know there is a lot of work going on behind the scenes – information gathering, form filling, meetings with the chair of the Trust board etc. As soon as I have any further information I will ensure I communicate it with you.

World Book Day

We had a wonderful day yesterday celebrating world book day together. What amazing costumes our pupils, and staff of course came in to share their favourite characters from books they love. As part of the celebration across the country, all pupils are being asked to focus on 'sharing stories' with each other and family. We have a challenge to share 1000 stories as a school family which means each pupil needs to spend time sharing stories with family members. This can be the pupils reading or listening to



stories with another person – please support us in this wonderful challenge.



As part of our focus on reading we have some exciting developments on the way to engage and motivate pupils in their love of reading. The pupils have been helping to design two reading wall art areas, sharing their favourite characters and thoughts about reading:

"You can find magic wherever you look, sit back and relax, all you need is a book"

PFA St Patrick's Disco



We are looking forward to the PFA St Patrick's disco this afternoon –

EY and KS1 at 5pm to 6:15pm

KS2 at 6:30 to 7:45pm

Can I please say a huge thank you in advance to our PFA who are working very hard to provide many

social opportunities for our pupils and their families. Thank You.

I hope you have a lovely weekend and the weather is kind to us.

Kind Regards Mrs C Moulding (Head Teacher)

